



INSTITUT MASA  
DEPAN MALAYSIA

PEMACU  
WACANA



## PROGRAMME REPORT

Program	PEMACU WACANA: Crisis-Proofing Education: Post-Pandemic
Date	Friday 13 August 2021 (10.00am – 12.00pm)
Venue	Virtual (Zoom)
Partner(s)	-

# Summary

Item	Description
Title of Program	PEMACU WACANA: Crisis-Proofing Education: Post-Pandemic
Objective Program	<ol style="list-style-type: none"><li>1. To gather and enable thinkers, academia, experts and policy makers to discuss and share ideas on matters related to SPV2030 including global and macro trends, geopolitical and current economic issues.</li><li>2. To foster and strengthen intellectual discourse amongst leaders of Malaysia.</li><li>3. To develop policy recommendations for onwards submission to the government to assist them in preparing more sustainable policies.</li></ol>
Panelists	<ol style="list-style-type: none"><li>1. YBhg. Datuk Dr. Habibah Abdul Rahim</li><li>2. YM Raja Azura Raja Mahayuddin</li><li>3. Mr Muhd Shafiq Abd Aziz</li><li>4. Ms Rachael Francis</li></ol>
Moderator/Emcee	Mr Shahrizal Shaarani
Program Blurb	<p>One of the facets of society that was hit by the pandemic and is still experiencing repercussions is education. All aspects of young people's lives have been impacted and it is not quite over yet for them. Despite challenges and setbacks, learning can and does continue in times of crisis.</p> <p>However, the pandemic may have created the opportunity to change the educational landscape for the better. The pandemic has thought us that we, must develop a crisis proof education system if we are to ensure everyone has access to education no matter the situation. Let's not forget our Shared Prosperity Vision's, to ensure no one is left behind.</p> <p>This session will discuss on upscaling the quality and outreach of distance learning and the incorporation of comprehensive preparedness plans. This is with the vision to develop a robust national education landscape to withstand future crises.</p>

# Program Information

**CRISIS-PROOFING EDUCATION:  
POST-PANDEMIC**

13<sup>th</sup> AUGUST 2021 10.00 AM – 12.00 PM

*COVID-19 has impacted our economy, lives, and education system, amongst others. There is so much uncertainty, particularly on the long-term impact.*

- What about *further crises* down the road?
- Are we preparing for it, learning from this experience?
- How do we *crisis-proof* our education system to *future-proof* our next generation?

*Come join us for a sharing and exchanging of ideas!*

**zoom** : To register, visit [https://bit.ly/WebinarRegistration\\_CrisisProofingEducation](https://bit.ly/WebinarRegistration_CrisisProofingEducation)

**LIVE** : [facebook.com/institutmasa](https://facebook.com/institutmasa). For enquiries about the event, write to us at [events@institutmasa.com](mailto:events@institutmasa.com)

Item	Description
Venue	Video Conferencing Platform - Zoom
Date	13 August 2021, Friday
Time	10.00 am – 12.00 pm
Agenda	<ol style="list-style-type: none"> <li>1. Welcome Remarks by Tunku Azela Tunku Aziz</li> <li>2. Discussion Panel “Crisis-Proofing Education: Post-Pandemic”</li> </ol>
Participants' Profile	Academia, professionals, corporate leaders, civil servants, Civil Society Organizations, students, youth and subject matter experts.
<b>Attendance</b>	
Source of Data	Online Registration (Zoom) and FB Live
Total Registered	69 pax
No of Attendees	Zoom – 52 pax FB Live – 502 pax Total – 554 pax

# Program Information (cont'd) – Program Posters

**CRISIS-PROOFING EDUCATION:  
POST-PANDEMIC**

13<sup>th</sup> AUGUST 2021 10.00 AM – 12.00 PM

**PANELIST**



**YBHG. DATUK DR. HABIBAH ABDUL RAHIM,**  
*Member of the Majlis Pemulihan Negara,  
Former Director General of Education Malaysia,  
Adjunct Professor at UTM &  
Senior Fellow Institut Masa Depan Malaysia.*



**YM RAJA AZURA RAJA MAHAYUDDIN**  
*Co-Founder AKRAB, Pengerusi Lembaga  
Pengaruh USIM Tjjarah Holdings Sdn. Bhd. &  
Former Chief Executive of Yayasan Peneraju  
Pendidikan Bumiputera.*



**MS. RACHAEL FRANCIS**  
*Director, Training and Programmes, MYReaders &  
Co-Founder, Dialog Pendidikan*



**MR. MUHD SHAFIQ ABD AZIZ**  
*Teacher, Adiwira  
JPN Perlis 2019*

**Zoom** : To register, visit [https://bit.ly/WebinarRegistration\\_CrisisProofingEducation](https://bit.ly/WebinarRegistration_CrisisProofingEducation)

**Facebook LIVE** : [facebook.com/institutmasa](https://facebook.com/institutmasa). For enquiries about the event, write to us at [events@institutmasa.com](mailto:events@institutmasa.com)

**CRISIS-PROOFING EDUCATION:  
POST-PANDEMIC**

13<sup>th</sup> AUGUST 2021 10.00 AM – 12.00 PM

TIME	ITINERARY
10.00 AM	Welcoming Remarks:  <b>YM Tunku Azela Tunku Aziz</b> <i>Interim Chief Executive Officer, Institut MASA</i>
10.05 AM	Introduction from Moderator: <b>Mr. Sharizal Shaarani</b>
10.10 AM	Short Brief from Panelists: <ul style="list-style-type: none"> <li>• <b>YBhg. Datuk Dr. Habibah Abdul Rahim,</b> <i>Member of the Majlis Pemulihan Negara, Former Director General of Education Malaysia, Adjunct Professor at UTM and Senior Fellow at Institut Masa Depan Malaysia.</i></li> <li>• <b>YM Raja Azura Raja Mahayuddin</b> <i>Co-Founder AKRAB, Pengerusi Lembaga Pengarah USIM Tjjarah Holdings Sdn. Bhd. &amp; Former Chief Executive of Yayasan Peneraju Pendidikan Bumiputera.</i></li> <li>• <b>Mr. Muhd Shafiq Abd Aziz</b> <i>Teacher, Adiwira JPN Perlis 2019</i></li> <li>• <b>Ms. Rachael Francis</b> <i>Director, Training and Programmes, MYReaders &amp; Co-Founder, Dialog Pendidikan</i></li> </ul>
11.25 AM	Q&A Session
12.00 PM	Webinar Ends

## Program Information (cont'd) – Panelists' Profile



**Datuk Dr. Habibah Abdul Rahim**

- Currently, a member of Majlis Pemulihan Negara, Adjunct Professor at Universiti Teknologi Malaysia and Senior Fellow at Institut Masa Depan Negara. Former Director General of Education Malaysia and has served the Ministry of Education Malaysia for more than 34 years before retiring on 6 April 2021.
- Among posts held are Head of the Delivery Management Office for the Education National Key Economic Area, Executive Director of the Education Performance and Delivery Unit, Director of the Educational Planning and Research Division, and Deputy Director General of Education (Policy and Curriculum).
- Has extensive experience in policy development, macro planning, programme implementation and evaluation.
- Has a Bachelor's degree with honours in Biology from the University of Salford, United Kingdom; Masters of Education at the University of Bristol, United Kingdom; Masters of Arts in Sociology and Doctorate in Education from Stanford University, United States.
- Conferred the Panglima Jasa Negara (2020) and the Datin Paduka Setia – Sultan Sharafuddin Idris Shah (2020)
- Awarded by the Ministry of Education the Anugerah Tokoh Kepimpinan Pendidikan Kebangsaan (2021), Anugerah Tokoh Teladan Integriti (2016), Pingat Perkhidmatan Cemerlang (2014) and several excellence service awards.



**Raja Azura Raja Mahayuddin**

- Currently, the co-Founder of AKRAB Resources (a Social Enterprise), Chairman of Usim Tjjarah Holdings Sdn Bhd and Board of Director of Yapiem Gold Sdn Bhd
- Former posts include Chief Executive Officer of Yayasan Peneraju Pendidikan Bumiputera (education, training & nation building); Chief Internal Auditor and Executive Vice President of Malaysian Airlines; Senior Vice President of Human Capital of Khazanah Nasional Berhad; Assistant Manager of Strategic Human Capital Management and Arthur Andersen & Co.
- Has a Bachelor in Accounting (Hons) from University Utara Malaysia and MBA with Distinction from Heriot Watt University.
- A recipient of the inaugural Malaysia Women of Excellence Award for Quasi Government category.
- Recognised as one the 2019 Influential Leaders Honorees by The Association to Advance Collegiate Schools of Business (AACSB International) in February 2019.
- Awarded the Excellent Alumni Award—Public Sector in 2004 by Universiti Utara Malaysia and was conferred the Global HR Excellence Award 2011–12 by World HRD Congress.

# Program Information (cont'd) – Panelists' & Moderator Profiles



**Rachael Francis**

- An alumna of Teach For Malaysia (TFM), she taught Mathematics and English at a rural secondary school in Jengka, Pahang for three years.
- During her 8 years in education, she has worked with over 290 teachers and 1600 students from 60 national schools across the country.
- Co-founded Dialog Pendidikan in 2019, a bilingual discussion platform connecting diverse perspectives & research on important issues in our education system.
- Currently the Director of Training and Programmes at MYReaders and the Vice President of Teach For Malaysia's Alumni Board.
- Possesses a Bachelor of Arts in English with Honours from Universiti Tunku Abdul Rahman (UTAR) and a Post-Graduate Diploma in Education (Mathematics) from Universiti Utara Malaysia (UUM).



**Muhd Shafiq Abdul Aziz**

- An English teacher at SMK Mata Ayer, Kangar, Perlis. Muhd Shafiq is in his 10<sup>th</sup> year as an educator in the public school. He is actively involved in making English language a fun subject for not just students but anyone who really wants to learn.
- Currently a guest teacher on a show called Let's Talk Program - collaborative effort between RTM Perlis FM and SSTP JPN Perlis to bring English language to the people in Perlis through local radio.
- Awarded Guru Adiwira JPN Perlis National Level during Teachers Day celebration in 2019.
- A principal candidate for FullBright Teaching Excellent and Achievement (TEA) Program 2021-2022.



**Sharizal Shaarani**

- Sharizal is a serial entrepreneur, an activist in several NGOs and a former corporate senior executive with industrial experiences including Telco & Digital Economy, PR and Media, sustainable agriculture and city living. Some key past projects include a JV with a Fortune 500 company & an Australian IP company in Lobster Aquaculture.
- He is currently with ZerOHunger, a Sustainable Social Impact Action Platform that aims to be the most comprehensive platform addressing a wide range of social problems that includes poverty, hunger, food banks, fulfilment entities and community farms.
- The ZerOHunger movement aims to systematically address hunger in Malaysia, by mapping out hunger spots via our geolocate hunger map to match with available aid (provided by government, NGOs and other fulfilment agencies to avoid duplication, food wastage and to create a more systematic supply chain.
- He regularly hosts and moderates discourse sessions in the Clubhouse club he founded, among others, called "A New Malaysia"

# Key Discussion Points

## Datuk Dr. Habibah Abdul Rahim

- Pembelajaran dan Pengajaran di Rumah (PdPR), promotes three modes of home-based learning.
  - i. The first is online learning. Under MOE, we have the digital Educational Learning Initiative Malaysia, which is an online platform with various applications videos of teaching and learning and quizzes games. However, through a survey conducted by the ministry, we know that more than 30% of students do not have any form of devices or access to online learning.
  - ii. Hence the second mode; offline learning through the reintroduction of TV Pendidikan which started in April of 2020. Initially was 2 hours, but it is now an 11 hours learning slot daily. Proudly this year, MOE has a dedicated Channel, DidikTV KPM, which airs from morning till midnight daily.
  - iii. Third mode is off-site learning where learning happens at premises closer to the community or the homes of the students such as community centre ie; surau, but then, this mode are based on the current SOPs.
- Parents are the key learning agents, helping students to understand how to continue learning, how to use digital solutions, and how to support students mentally and emotionally in this process.
- A study conducted by the ministry in 2020 shows that the majority of teachers could only complete between 21 to 60% of the topics they are supposed to through a home-based learning.
- The future of education is all about strengthening. And incorporating suits student centric learning. The owners are the teachers to adopt personalized teaching and learning flexibility. Learning is key in the forthcoming tendency of imparting quality education for students considering the added advantages such as flexibility of learning.
- What we have learned, a hybrid would be the way to go because we are no longer talking about the school system that happens within the four walls, but it's more of a learning ecosystem that goes beyond the four walls or infrastructure of this. It also means implications on the quality, equity unity and efficiency aspect of the experience as well.

# Key Discussion Points (cont'd)

## Raja Azura Raja Mahayuddin

- There are areas that we know of not having any devices. In Sabah 52% of students population do not have internet access.
- Students/ learners have realised that online learning is a reality during pandemic hence better investment in technology for learning is a must.
- Adaptability and resilience are important skills to have, post Covid-19. Gives an individual the perseverance to build self awareness through the ability to manage time, boundaries and mental wellness .
- Hybrid learning is the way forward hence education and employment journey must be treated as a continuum.
- Unleashing students potential via understanding key strengths & motivation/ interests at earlier stage through personalise curriculum with new grading requirement.

## Rachael Francis Xavier

- Research shows that children of parents with low literacy levels have a 72% chance of being at the lowest reading levels themselves.
- My recommendation, when schools reopen is for us to immediately assess the Tahap 1 students on the 3M, which is spelling, writing and reading so that we can prioritize targeted solutions for them. We need to prioritize basic literacy and numeracy over other curriculum content for these students.
- MOE has outlined a new replacement for lightness, and it is called plan program literacy and numeracy for Sekolah Rendah. I hope we will adopt a remedial curriculum that works to appoint remedial teachers among language teachers and to group students and perhaps even to group students based on needs versus age
- Globally research is also saying that right now we need to be viewing connectivity and access as crucial as basic needs. And I truly hope that every area that has the population will have access to Internet coverage and it should be viewed as crucial as water and electricity in present time. Let us all aim for teachers and NGO's to be able to help the families file the complains.

# Key Discussion Points (cont'd)

## Muhd Shafiq Abdul Aziz

- During PdPR 1.0, the struggle was real for the students and teachers. Especially for veteran teachers who lacked expertise in the world of technology. Teachers, students and parents were all learning together. Everyone was learning from each other as there were no proper source of guidance.
- I need a lot of pulling factors to make sure that my students can keep up with the learning during Covid19, whether I'm doing a full online or semi online. JPN has been a big help for teachers by coming up with teaching materials through SSTP, Sektor Sumber Teknologi Pendidikan
- I know there are teachers including myself that will go the extra miles to record teaching materials and upload these videos on YouTube. YouTube is a good platform for students as there are minimal fees on mobile data exclusively for this app that students can enjoy and able to watch the teaching sessions conveniently without burning a hole in their parents' pocket.
- PdPR 3.0 is a home-based teaching and learning session. It does not mean that there are no kids left behind. Unfortunately, a lot of kids are still left behind, but teachers are trying our level best to reach out to them so that we can identify and tag the issues first.
- In my experience, my students struggle to read let alone to understand words. Online teaching through gamification helps to attract students' attention. The words were colourful and interactive, it helps the students to participate in Kahoot, quizzes and at the same time able to absorb the words and catch up on reading.

# Q&A Session (1 / 3)

No	Question	Answer
1	<p>With all due respect, it is not about announcement to open or to close. We have had that enough for 2 years. we have had enough of <i>Perutusan</i>. We now want Education direction and plans detailed all out. The <i>garis panduan</i> is just SOP for safety. That you can easily obtained from WHO, UNICEF, KKM etc.</p>	<p>Agree. My concern is also on the preparedness of MOE and what have they started so far. No announcement made by the Minister. I was in MOE over 33 years and was appointed in 2018 to be one of the 11 members of Majlis Penasihat Pendidikan Kebangsaan 2018-2020. Worked closely with Dr. Habibah. Our major recommendations on policy direction in edu that we worked so hard to produce over 2 years- we have no idea where they are.</p>
2	<p>Datuk, very impressive presentation! Public health experts predict that the Covid-19 will be a 'long haul' crisis and will stay with us due to the evolution of Covid-19 variants. Do you think that a fully online education system through a robust Internet/digital infrastructure plus a comprehensive package of online interface platform (eg. Zoom, Airmeet etc.) which allows students to have virtual interaction with their peers and teachers as if they are in a physical school, can help us to create a crisis-proofing education? Do you think that our country is prepared for a fully online education system while turning existing school buildings and facilities into students' science laboratories and sport training centers to be used on appointment basis with strict SOP compliance? What are the obstacles in implementing it?</p>	<p>I love your suggestion for navigating around meeting learning and interaction needs. However, since infrastructure is still lacking, it may take some time for rural schools to be fully equipped. My opinion would be for states, districts and schools to be empowered to make these decisions - there shouldn't be a one size fits all.</p>
3	<p>Hi Rachael, from your point of your how can the NGOs or other stakeholder can collaborate with schools to address the challenges of HBL such as how can we help the students that are stressed with HBL?</p>	<p>Also, some of the teachers from the private school has less expertise in planning and implement the fun, interactive HBL, how can the outsource and other NGOs collaborate with schools to cater this problem. Thank you in advance</p>

# Q&A Session (2/3)

No	Question	Answer
4	How can learning loss be addressed during this crucial time as 30% of our students are not able to have access to education now? We talk about equity, and how can we bridge the gap.	I think the key is in prioritizing school opening for these students. In rural areas where the number of cases are small and access to online learning is limited, we need to prioritize access to schools for them. And when schools reopen for them, for us to quickly focus on foundational learning, device access, digital literacy wherever possible. If this means schools writing to the Ministry of Communications for better digital access, then great.
5	YM Raja, interesting idea! Talking about community-based and outsourcing school education, existing tuition centers seem to be very agile and more adaptable than schools in accommodating to digital learning. Do you think that a partnership between tuition centers and schools can complement each other's weaknesses and strengths? (eg. tuition centers are very flexible and innovative, and schools have a lot of facilities and resources)	Community as a support system will really be a big help especially for the b40 families. If we are able to have community involvement in allowing sharing of resources eg. place where students will be able to have access to technology or sharing of devices or even in assisting to guide the students (esp for those with parents are struggling to provide assistance to teach/engage their kids effectively) will a great help.
6	Malaysia is in the group of 19 nations which have the longest duration for closure of schools, whereas according to UNESCO and UNICEF, schools should be the last to close and the first to reopen. PdPR is not only ineffective, but 20-30% of students are completely unable to even attend. How do we ensure that this lost generation can regain their basic education?	<p>I think wherever possible, the return of these kids (who were unable to access online learning) to school should be prioritized which also means prioritizing vaccination of school staff and teachers for safe reopening</p> <p>School leadership empowerment is key in closing and reopening of schools</p>
7	The workplace has evolved to a new norm and more flexible compared to the previous years. Can the Education learning system follow step as the workplace to evolve (stay virtual), or does Education learning change to a hybrid learning method on the way forward?	The way of learning will never be back to how it has been before. My personal view - moving forward, hybrid will be more realistic. Online learning is here to stay but there will still be some need to have some hands-on or F2F learning but at a lower percentage from what it has been before.

# Q&A Session (3/3)

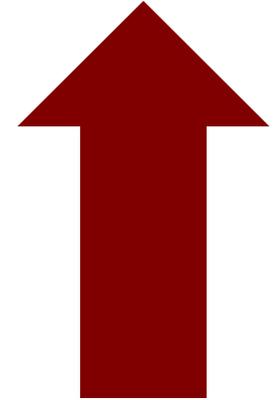
No	Question	Answer
8	<p>The Fourth Industrial Revolution (4IR) is expected to change how we live, work, and communicate; it is also likely to change the things we value and the way we value them in the future. Presently, we can already see changing business models and employment trends. According to The World Economic Forum, an estimated 65% of kids enrolling in primary education today will end up working in jobs that haven't been created yet.</p> <p>What do students today need to do to stay relevant for future job markets?</p> <p>So, what does this mean for students today in Malaysia, especially during this difficult COVID-19 pandemic time?</p>	<p>This is expected as change is now a new norm. With 4IR, digitalisation, globalisation, disruptive innovation come into play, the job requirements keep on changing and some jobs are now disappearing from the critical job list!</p> <p>My personal view is for our kids today to really up their mark on life skills, that will make them really agile and resilience to face the future of work and future job markets. It is important to keep abreast on the development of future work. Technical learning is still relevant e.g. accounting, engineering etc. but it is different in terms of how the job will be executed with technology know-how will be the key driver.</p> <p>The uncertainty has been amplified by the pandemic's impact on the economy and the delivery of knowledge in the new norm. A survey by consumer trends research firm Wunderman Thompson Intelligence (WTI) of 500 Malaysian youths in January found a high percentage of Gen Z respondents expressing worry about future job prospects, their preparedness for the future, the economy and the costs of living. At times, I do think the Education Ministry should have put more effort on giving the up-to-date guidelines and support towards the education system and for the future employment matters concerned.</p>
9	<p>Rachael, as you know many parents have limited Internet access and digital devices for their children's education. But since almost every household has TV or radio, do you think that as a short-term measure we can have more online classes/ training for parents through TV or radio? (areas covered by Didik TV KPM are still quite limited)</p>	<p>T. There are some initiatives from State Department of Education where they team up with local radio to bring education to the people. However, it's quite difficult to do this for all subjects. DidikTV is the best solution for now.</p>

# Feedback from Participants

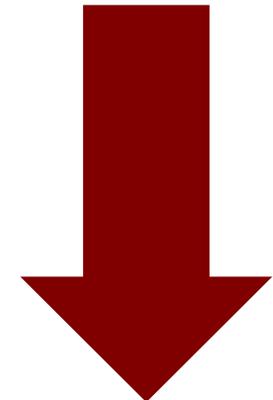
- Participants felt that it was very well moderated and different constructive views were presented.
- The participants were happy that the speakers had addressed most of the questions live, and in the Q&A and chat section.
- The timing from each speaker was on schedule and the session finished on time.
- The participants felt the speakers are well-versed in area of expertise.

- Participants felt that the speakers needed more time to elaborate with too many points
- Suggest to have more examples of best practices such as personalized curriculum; problems of children at-risk of reading difficulties
- To bring onboard the right authority rep to understand and take necessary action on issues and problem faced for example MCMC for internet predicament of rural students etc.
- To have more promotion of the program on social media to attract more participants.

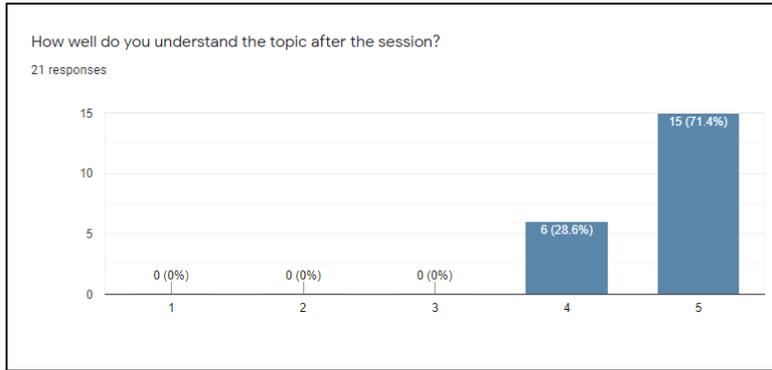
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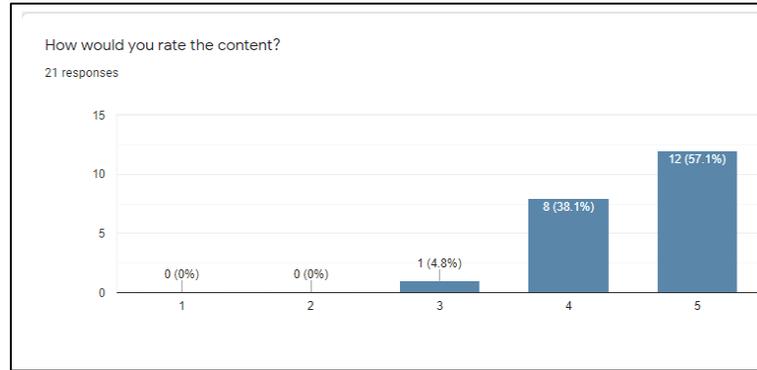
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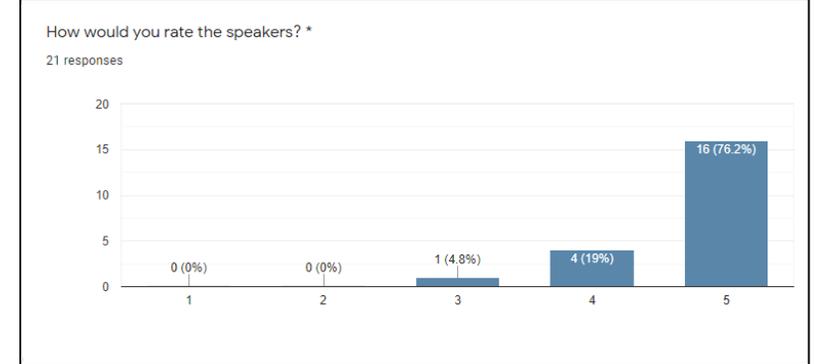
# Feedback From Participants (cont'd)



Topic Rating – 28.6% and 71.4% of attendees rated 4 and 5 respectively.



Content Rating – 38.1% and 57.1% of attendees rated 4 and 5 respectively.



Speakers Rating - 19% and 76.2% of attendees rated 4 and 5 respectively.

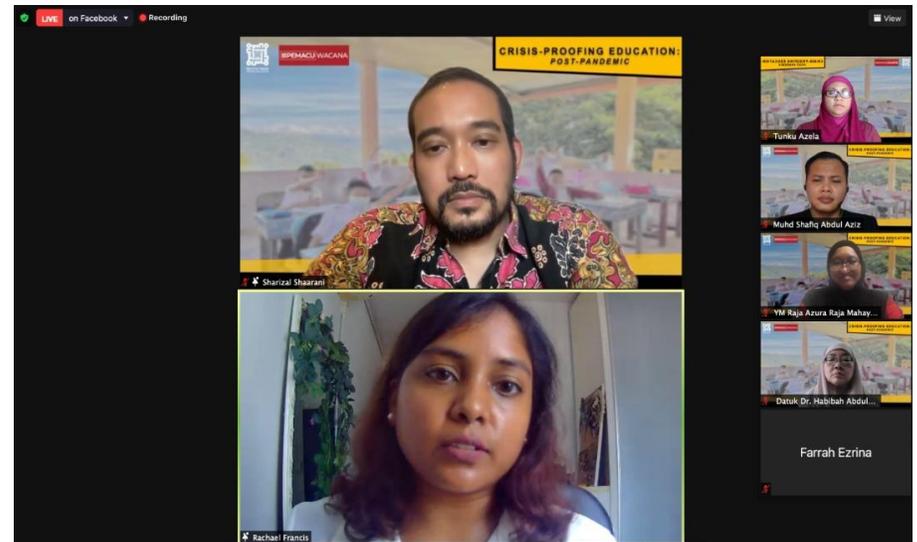
## Suggested Topics

1. Education System in the Covid-19 'Long Haul'
2. Malaysian Education Technology, reality or fantasy.
3. The Alignment Of Education System Made To Foresee And Manage The Dynamic Changing Environment In Education And Future Employment For Post Pandemic Era
4. Issues of 4th Industrial Revolution.
5. Gauging the quality of remote or home-based learning
6. Future direction of our education system post pandemic
7. Feedback & Progress Report in relation to the proposed policy/ recommendation

# Program Achievements

No.	KPI	Registered (pax)	Outcome (pax)	
1.	100 participants	69	Attended via Zoom	52
			FB Live	502
2.	There were many interesting questions brought up by the audience. This shows their curiosity and concern of the post-pandemic issues on education.			
3.	The panelists' delivered dynamic and impactful sessions. There were many key important points and recommendations discussed and enthusiasts the participants.			
4.	Obtained some suggestions from the audience on topics for upcoming PEMACU WACANA sessions.			

# Photos of Programme



# Social Media Postings (Pre-Event)

**Institut Masa Depan Malaysia**  
4 August at 18:06 · 🌐

Greetings everyone!

MASA brings you the next webinar series entitled "Crisis-Proofing Education: Post-Pandemic". One of the facets of society that was hit by the pandemic and is still experiencing repercussions is education. All aspects of young people's lives have been impacted and it is not quite over yet for them. Despite challenges and setbacks, learning can and does continue in times of crisis.

However, the pandemic may have created the opportunity to change the educational landscape for the better. The pandemic has taught us that we, must develop a crisis-proof education system if we are to ensure everyone has access to education no matter the situation. Let's not forget our Shared Prosperity Vision which is to ensure no one is left behind.

This webinar will discuss on upscaling the quality and outreach of distance learning and the incorporation of comprehensive preparedness plans. This is with the vision to develop a robust national education landscape to withstand future crises.

📄 Details are:

Date: 13 August 2021  
Time: 10.00 AM to 12.00 PM  
Platform: Online Application via Zoom

Register here: [https://bit.ly/WebinarRegistration\\_CrisisProofingEducation](https://bit.ly/WebinarRegistration_CrisisProofingEducation)

Upon registration, you will be receiving a Zoom link via email. Please use the Zoom link provided to enter the webinar. We look forward to your participation!

#InstitutMASA #MakmurBersama #MASAuntukMakmurBersama

**Institut Masa Depan Malaysia**  
6 August at 20:00 · 🌐

Greetings everyone!

MASA brings you the next webinar series entitled "Crisis-Proofing Education: Post-Pandemic". We are very honoured to have esteemed panelists to share their thoughts, insights and on-the-ground experience in this webinar.

📄 Details are:

Date: 13 August 2021  
Time: 10.00 AM to 12.00 PM  
Platform: Online Application via Zoom

Register here: [https://bit.ly/WebinarRegistration\\_CrisisProofingEducation](https://bit.ly/WebinarRegistration_CrisisProofingEducation)

Upon registration, you will be receiving a Zoom link via email. Please use the Zoom link provided to enter the webinar.

We look forward to your participation!

#InstitutMASA #MakmurBersama #MASAuntukMakmurBersama

**Institut Masa Depan Malaysia**  
11 August at 14:00 · 🌐

Greetings everyone!

MASA brings you the next webinar series entitled "Crisis-Proofing Education: Post-Pandemic". We are very honoured to have esteemed panelists to share their thoughts, insights and on-the-ground experience in this webinar.... [See more](#)

**CRISIS-PROOFING EDUCATION:  
POST-PANDEMIC**

📅 13<sup>th</sup> AUGUST 2021 ⌚ 10.00 AM – 12.00 PM

TIME	ITINERARY
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10.05 AM	Introduction from Moderator: <b>Mr. Sharizal Shaarani</b>
10.10 AM	Short Brief from Panelists:  <ul style="list-style-type: none"> <li>• <b>YBhg. Datuk Dr. Habibah Abdul Rahim</b>, <i>Member of the Majlis Pemulihan Negara, Former Director General of Education Malaysia, Adjunct Professor at UTM &amp; Senior Fellow Institut Masa Depan Malaysia.</i></li> <li>• <b>YM Raja Azura Raja Mahayuddin</b> <i>Co-Founder AKRAB, Pengerusi Lembaga Pengarah USIM Tjjarah Holdings Sdn. Bhd. &amp; Former Chief Executive of Yayasan Peneraju Pendidikan Bumiputera.</i></li> <li>• <b>Mr. Muhd Shafiq Abd Aziz</b> <i>Teacher, Adiwira JPN Perlis 2019</i></li> <li>• <b>Ms. Rachel Francis</b> <i>Director, Training and Programmes, MYReaders &amp; Co-Founder, Dialog Pendidikan</i></li> </ul>
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**CRISIS-PROOFING EDUCATION:  
POST-PANDEMIC**

📅 13<sup>th</sup> AUGUST 2021 ⌚ 10.00 AM – 12.00 PM

COVID-19 has impacted our economy, lives, and education system, amongst others. There is so much uncertainty, particularly on the long-term impact.

- What about **further crises** down the road?
- Are we preparing for it, learning from this experience?
- How do we **crisis-proof** our education system to **future-proof** our next generation?

*Come join us for a sharing and exchanging of ideas!*

📄 **Zoom** : To register, visit [https://bit.ly/WebinarRegistration\\_CrisisProofingEducation](https://bit.ly/WebinarRegistration_CrisisProofingEducation)

📄 **Live** : [facebook.com/institutmasa](https://facebook.com/institutmasa). For enquiries about the event, write to us at [events@institutmasa.com](mailto:events@institutmasa.com)

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PANELIST



**YBHG. DATUK DR. HABIBAH ABDUL RAHIM**,  
*Member of the Majlis Pemulihan Negara, Former Director General of Education Malaysia, Adjunct Professor at UTM & Senior Fellow Institut Masa Depan Malaysia.*



**YM RAJA AZURA RAJA MAHAYUDDIN**  
*Co-Founder AKRAB, Pengerusi Lembaga Pengarah USIM Tjjarah Holdings Sdn. Bhd. & Former Chief Executive of Yayasan Peneraju Pendidikan Bumiputera.*



**MS. RACHAEL FRANCIS**  
*Director, Training and Programmes, MyReaders Resources*



**MR. MUHD SHAFIQ ABD AZIZ**  
*Teacher, Adiwira JPN Perlis 2019*

📄 **Zoom** : To register, visit [https://bit.ly/WebinarRegistration\\_CrisisProofingEducation](https://bit.ly/WebinarRegistration_CrisisProofingEducation)

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# Social Media Postings (Post-Event)

 **Institut Masa Depan Malaysia** was live.  
Published by ZOOM · 13 August at 09:59 ·

[Was Live]

MASA brings you the next webinar series entitled "Crisis-Proofing Education: Post-Pandemic".

We are very honoured to have esteemed panelists to share their thoughts, insights and on-the-ground experience in this webinar.... [See more](#)



0:06 / 2:31:32  
Mhd Shafiq Abdul Aziz Rachael Francis 1.0x

 **Institut Masa Depan Malaysia**  
13 August at 12:52 ·

It's a wrap for Institut MASA's webinar on "Crisis-Proofing Education: Post-Pandemic". A special thanks to our moderator and all esteemed panelists for this wonderful session. Not to forget, thank you to everyone who participated in this webinar. May we meet again with greater topics like this in the future!... [See more](#)

**THANK YOU**



**TO EVERYONE WHO ATTENDED THE WEBINAR  
"CRISIS-PROOFING EDUCATION: POST-PANDEMIC"  
EARLIER TODAY**

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1  
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# Social Media Postings (Post-Event – Panelists' Quotes)

**Institut Masa Depan Malaysia**  
13 August at 18:00 · 🌐

Good evening everyone!

Here is a speaker's quote from the webinar "Crisis-Proofing Education: Post-Pandemic".

Thank you to Datuk Dr. Habibah Abdul Rahim, Member of the Majlis Pemulihan Negara, Former Director-General of Education Malaysia, Adjunct Professor at UTM and Senior Fellow at Institut Masa Depan Malaysia for sharing your thoughts with us.... See more

**CRISIS-PROOFING EDUCATION: POST-PANDEMIC**

**QUOTES FROM PANELIST**

*"The future of education is all about strengthening and incorporating student-centric learning. The onus is on teachers to adopt personalized learning and teaching. Flexibility in learning is key in the forthcoming tendency of imparting quality education to students. Considering the added advantages such as flexibility of learning, online will define the future of education for the times to come. Hence, we must also ensure that students are given the access to tools and gadgets essential for digital education".*

**DATUK DR. HABIBAH ABDUL RAHIM**  
Member of the Majlis Pemulihan Negara, Former Director-General of Education Malaysia, Adjunct Professor at UTM and Senior Fellow at Institut Masa Depan Malaysia

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**Institut Masa Depan Malaysia**  
14 August at 18:00 · 🌐

Good evening everyone!

Here is a speaker's quote from the webinar "Crisis-Proofing Education: Post-Pandemic".

Thank you to YM Raja Azura Raja Mahayuddin, Co-Founder AKRAB, Pengerusi Lembaga Pengarah USIM Tjjarah Holdings Sdn. Bhd. & Former Chief Executive of Yayasan Peneraju Pendidikan Bumiputera for sharing your thoughts with us.... See more

**CRISIS-PROOFING EDUCATION: POST-PANDEMIC**

**QUOTES FROM PANELIST**

*"Personally, the way of learning will never be back to how it has been before. My personal view - moving forward, hybrid learning will be more realistic. Online learning is here to stay but there will still need some hands-on or F2F learning but at a lower percentage than what it has been before".*

**RAJA AZURA RAJA MAHAYUDDIN**  
Co-Founder AKRAB, Pengerusi Lembaga Pengarah USIM Tjjarah Holdings Sdn. Bhd. & Former Chief Executive of Yayasan Peneraju Pendidikan Bumiputera

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# Social Media Postings (Post-Event – Panelists' Quotes) (cont'd)

**Institut Masa Depan Malaysia**  
15 August at 18:00 · 🌐

Good evening everyone!

Here is a speaker's quote from the webinar "Crisis-Proofing Education: Post-Pandemic".

Thank you to Ms Rachael Francis, Director of Training and Programmes, MYReaders & Co-Founder of Dialog Pendidikan for sharing your thoughts with us.... [See more](#)

**PEMACU WACANA**

## CRISIS-PROOFING EDUCATION: POST-PANDEMIC

QUOTES FROM PANELIST

*"When children go back to school, my hopes are that we prioritise students with no access to online learning and we teach students who were unable to access online learning basic navigation of apps used for education. How to log in to their email addresses, how to retrieve passwords, how to log in to Google Classroom, how to switch accounts. All students need to be prepared for a possibility of hybrid learning."*

**RACHAEL FRANCIS**  
Director, Training and Programmes, MYReaders  
& Co-Founder, Dialog Pendidikan

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**Institut Masa Depan Malaysia**  
14h · 🌐

Good evening everyone!

Here is a speaker's quote from the webinar "Crisis-Proofing Education: Post-Pandemic".

Thank you to Muhd Shafiq Abd Aziz, Teacher and Adiwira JPN Perlis 2019 for sharing your thoughts with us.... [See more](#)

**PEMACU WACANA**

## CRISIS-PROOFING EDUCATION: POST-PANDEMIC

QUOTES FROM PANELIST

*"Teachers are trying their best to crisis-proof our education by reaching out to students – one of the main issues somehow is that some students are not able to comply or cope due to various factors such as the need to work to support their families."*

**MUHD SHAFIQ ABD AZIZ**  
Teacher, Adiwira JPN Perlis 2019

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# Article Release

A crisis always leaves its impact on education in one way or another. Whether it is a natural disaster, such as a flood, tsunami and cyclone, or even a respiratory pandemic, children's access to education is threatened during such times. Children from lower-income families are most vulnerable to such situations. Even during times of crises, education can help children deal better with the hardships they are facing.

It has been noted that schools can provide children with the stability, structure and routine they need to cope with loss, fear, stress and violence during and after crises. In addition, education empowers children by providing them with the wisdom necessary to protect themselves by identifying signs of forthcoming disasters. Sadly, our schools have been closed for more than 49 weeks, with no end in sight. A concerted effort must be found and implemented to transform education to continue no matter what happens. Education must be crisis-proof and children's access to education must be made a universal right.

To gain better insights regarding the issue of education amid turmoil, Institut Masa Depan Malaysia held a webinar titled "Crisis-proofing education" on August 13, which consisted of on-the-ground and top-level experts.

Muhd Shafiq Abdul Aziz, a teacher from a rural area of Perlis, shared his experience of PdPR teaching having moved from an urban school to a rural one. His students were ill-prepared for distance classes due to unfamiliarity over usage of online educational tools. Even worse, fate fell upon students whose families had fallen into financial instability, where they had to forgo their classes to help their parents with their businesses.

Rachael Francis of Myreaders Resources laid bare the results of her research that should put us all to shame. Even in middle-income Malaysia, seven out of 10 children are at risk of not being able to keep up with school because they are missing out on early primary education and basic literacy.

Underprivileged pupils have been sidelined from education for more than eight months due to their lack of access to smart devices and internet service for online classes with four out of five children who have no access to education are from B40 communities. Francis further opined that even short-term loss of learning would reduce pupils' ability to excel in their examinations.

## Article Release (cont'd)

On the topic of assessments, former director-general of education Datuk Habibah Abdul Rahim called upon the use of more flexible methods of assessments. Long gone should be the days when examinations are limited to specific venues and specific times. Habibah recommends a hybrid of traditional (venue and time specific) exams, with a mix of online or on-demand exams. Such important assessments, especially school-leaving or university entrance exams, must be made more accessible and not hindered by any setbacks.

Former chief executive of Yayasan Pendidikan Peneraju Bumiputera Raja Azura Raja Mahayuddin shared her wisdom and experience on the future of education. To her, crisis-proofing education also means preparing pupils for the ever-changing needs of the future workforce.

As an education expert and a corporate leader, she felt that the education and employment journey must be treated as a continuum. Pupils' potential could be better honed and sharpened by understanding their key strengths, motivation and interests at an early stage. Raja Azura felt that life skills must be embedded as part of hands-on or action-based learning.

With this, relevant skills for future workforce such as digital, which is the ability to work in a fully digital environment; cognitive skills for redesigning and innovation; social and emotional skills to drive effective collaboration and expression; and adaptability and resiliency in managing time, boundaries and mental wellness can be honed.

It is necessary to devise inclusive methods of education delivery for pupils who have come through crises so that we can heal the wounds and scars that are left in the minds of children and young adults and to ensure the country's steady growth. A focused action on crisis-proofing education, at all levels, would be aligned with the Shared Prosperity Vision 2030's guiding principle of equitable growth, equitable outcome and inclusivity. The inclusive future, no matter how bad it gets, will help our nation reach a more equitable future where no one gets left behind. – August 25, 2021.

*By: Muhammad 'Aamil Azhar, Research Analyst, Institut Masa Depan Malaysia.*

# Comments from Participants

1. Please share evidence on "learning loss" and "learning continuity" during school closure for Malaysia in the following aspects: (1) How many hours on average did Malaysian children spend at home under HBL (when school was closed)? (2) What is the average attendance rate in online school session? (3) How significant is the increase in "learning poverty" among Malaysian children (i.e., how many years behind our children are expected to fall behind because of the disruption)? Such estimates are available for many countries, but this info is not yet being disclosed by MoE for Malaysia.
2. We already know the learning poverty rate for Malaysia before COVID and it's a double-digit figure. So, what is the current state?
3. Students' needs and potential learning loss during crisis. How might lessons learned from the crisis strengthen Jabatan Pendidikan to operate and teach students in the future?
4. We agree that this pandemic crisis is an event of uncertainty. Did this situation has affected the quality of governance in the Ministry of Education to make a reckless decision, such as the opening of schools during the spread of COVID-19 is still at a critical level. Is this related to the quality of leadership in the ministry of Education?
5. Opening of school soon in September. To most private schools they have been asking the MOE to not impose the same regulation or policy as long as they observe full SOP. This is due to their readiness to observe full SOP, smaller no of students in the classrooms etc., most importantly caused they collect fees from parents and are expected to give the best. As the government keeps emphasizing on the balance between economy/ business as well as health and safety. May I know the views of the panelists on this especially Dr. Habibah.
6. How can learning loss be addressed during this crucial time as 30% of our students are not able to have access to education now? We talk about equity, and how can we bridge the gap.
7. Please comment on the gendered effect of school closure. My own nationwide survey on secondary school students shows that Malaysian boys are spending less time in educational activities at home compared to girls. Is MoE aware of this trend ?If so, what measures are being considered so that COVID-19 does not reinforce "missing boys" problem in our education system?

## Comments from Participants (cont'd)

8. YM Raja, interesting idea! Talking about community-based and outsourcing school education, existing tuition centers seem to be very agile and more adaptable than schools in accommodating to digital learning. Do you think that a partnership between tuition centers and schools can complement each other's weaknesses and strengths? (e.g. tuition centers are very flexible and innovative, and schools have a lot of facilities and resources)
9. If children do not turn up in schools in Sept, what is the Plan B by the Government for educating the children via TV Pendidikan with more channels devoted for more subjects.
10. Well-done panelist. you have done a wonderful presentation. The problem is how to use the laptops, tablets donated by the NGOs and Government. The Wi-Fi in many areas is not stable and this has to be improved.
11. I have been heard for so long about our education system need to change and the curriculum need to be more flexible. But I don't see any significant changes, unless the textbooks become more complicated, and the learning become more difficult. How does the minister want to make sure schools can have collaboration with industry if the curriculum is not flexible and the system can't fit everybody?
12. How ready is MOE in adjusting the current situation in terms of realign policy, teacher training, assessment etc. what type future plan they have, we have not heard any policy direction so far! no engagement with stake holders etc.
13. I agreed that KPM need to open more opportunities for education to be more flexible by privatisation and collaborate with other provider. But the main issue is the minister is not flexible with the license and approval. For example, we have venture into "Sekolah Usahawan". But until now it is not easy to get the license as the building & facility is not par with your requirements. As you mentioned before schooling will be different in future. The building of school and the facility will not be same.
14. With the rate of unemployed graduates on the rise, with data by DOSM released recently showing 4.4% rate of unemployed graduates (2020) from 3.9% (2019) - how do you see the role of universities changing post-Pandemic? Status-quo of producing more university graduates to feed into the job market which is saturated at the moment might not be the answer. How can universities and graduates pivot to rise to/mitigate these challenges during the pandemic and beyond?



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